

## ÖZGEÇMİŞ

1. Adı Soyadı : Pınar Biçaksız  
2. Doğum Tarihi : 02.10.1984  
3. Unvanı : Yrd. Doç. Dr.  
4. Öğrenim Durumu : Doktora  
5. Çalıştığı Kurum : Çankaya Üniversitesi

Derece	Alan	Üniversite	Yıl
Lisans	Psikoloji	Orta Doğu Teknik Üniversitesi	2006
Y. Lisans	Endüstri ve Örgüt Psikolojisi	Orta Doğu Teknik Üniversitesi	2009
Doktora	Sosyal Psikoloji	Orta Doğu Teknik Üniversitesi	2015

**5. Akademik Unvanlar**

Yardımcı Doçentlik Tarihi : 8.12.2017  
Doçentlik Tarihi :  
Profesörlük Tarihi :

**6. Yönetilen Yüksek Lisans ve Doktora Tezleri**

- 6.1.** Yüksek Lisans Tezleri  
**6.2.** Doktora Tezleri

**7. Yayınlar**

- 7.1.** Uluslararası hakemli dergilerde yayınlanan makaleler (SCI,SSCI,Arts and Humanities)

**Biçaksız, P., & Özkan, T. (2016).** Developing the Impulsive Driver Behavior Scale. *Transportation Research Part F: Psychology and Behaviour*, 43, 339-356.  
doi: <http://dx.doi.org/10.1016/j.trf.2016.09.005>

**Biçaksız, P., & Özkan, T. (2016).** Impulsivity and driver behaviors, offences and accident involvement: A systematic review. *Transportation Research Part F: Psychology and Behaviour*, 38, 194-223. doi: <http://dx.doi.org/10.1016/j.trf.2015.06.001>

Matta, F. K., Erol-Korkmaz, H. T., Johnson, R. E., & **Biçaksız, P.** (2014). Significant work events and counterproductive work behavior: The role of fairness, emotions, and emotion regulation. *Journal of Organizational Behavior*, 35, 920-944. doi: 10.1002/job.1934

- 7.2.** Uluslararası diğer hakemli dergilerde yayınlanan makaleler

- 7.3.** Uluslararası bilimsel toplantılarda sunulan ve bildiri kitabı basılan bildiriler

**Biçaksız, P., Palmer, D. B., Yamani, Y., Samuel, S. (2017).** Sequential in-vehicle glance analysis of attention maintenance behavior for trained and untrained young drivers. *Proceedings of the 9<sup>th</sup> International Driving Symposium on Human Factors in Driver Assessment, Training and Vehicle Design, June, 2017*.

Yamani, Y., **Biçaksız, P.**, Palmer, D. B., Cronauer, J. M., & Samuel, S. (2017). Following expert's eyes: evaluation of the effectiveness of a gaze-based training intervention on young drivers' latent hazard anticipation skills. *Proceedings of the 9<sup>th</sup> International Driving Symposium on Human Factors in Driver Assessment, Training and Vehicle Design, June, 2017*.

Gündoğdu Aktürk, E., Çenesiz, G. Z., Akbaş, G., & **Bıçaksız, P.**, (2015). When sexism steps in little minds? Gender roles in relation to toy selection. *Proceedings of the International Play and Toy Congress, Erzurum, Turkey, May, 2015*.

**7.4.** Yazılan uluslararası kitaplar veya kitaplarda bölümler

**7.5.** Ulusal hakemli dergilerde yayınlanan makaleler

**7.6.** Ulusal bilimsel toplantılarda sunulan ve bildiri kitabında basılan bildiriler

**7.7.** Diğer yayınlar

Özkan, T., Üzümcioğlu, Y., Kaçan, B., Arslan, B., Tekeş, B., Öz, C., Azık, D., Solmazer, G., Fındık, G., Öztürk, İ., Ersan, Ö., **Bıçaksız, P.**, Yılmaz, Ş., & Erkuş, U. (2016). Türkiye Analizi: Takip Çalışması, Sürücü ve Ön Koltuk Yolcularının Emniyet Kemeri Kullanımı (Turkey Analysis: Follow-up Study, Seatbelt Use of Drivers and Front Seat Passangers). Emniyet Genel Müdürlüğü (General Directorate of Security).

([http://www.trafik.gov.tr/SiteAssets/Yayinlar/Kitaplar/Emniyet\\_Kemerı\\_2016.pdf](http://www.trafik.gov.tr/SiteAssets/Yayinlar/Kitaplar/Emniyet_Kemerı_2016.pdf))

Özkan, T., Üzümcioğlu, Y., Öztürk, İ., Öz, C., Fındık, G., Serin, G., Uslu, İ., **Bıçaksız, P.**, ..., Yaylacı, O. (2015). Türkiye Analizi: Takip Çalışması Sürücü ve Ön Koltuk Yolcularının Emniyet Kemeri Kullanımı (Turkey Analysis: Follow-up Study, Seatbelt Use of Drivers and Front Seat Passangers). Emniyet Genel Müdürlüğü (General Directorate of Security). ([http://www.trafik.gov.tr/SiteAssets/Yayinlar/Kitaplar/Emniyet\\_Kemerı\\_2015.pdf](http://www.trafik.gov.tr/SiteAssets/Yayinlar/Kitaplar/Emniyet_Kemerı_2015.pdf))

Özkan, T., Öztürk, İ., Üzümcioğlu, Y., **Bıçaksız, P.**, ... Kurban, S. (2015). Trafik Kurul Kararlarının Analizi – Türkiye Değerlendirmesi. (*The Analysis of Traffic Comission Decisions – Evaluation of Turkey*). Emniyet Genel Müdürlüğü (General Directorate of Security).

## **7.8. Uluslararası Atıflar**

### **Atıf yapılan makale:**

**Bıçaksız, P.**, & Özkan, T. (2016). Impulsivity and driver behaviors, offences and accident involvement: A systematic review. *Transportation Research Part F: Psychology and Behaviour*, 38, 194-223. doi: <http://dx.doi.org/10.1016/j.trf.2015.06.001>

### **Atıf yapan makaleler:**

1. Knežević, M., & Marinković, K. (2017). Neurodynamic correlates of response inhibition from emerging to mid adulthood. *Cognitive Development*, 43, 106-118. doi: 10.1016/j.cogdev.2017.03.002
2. Hayashi, Y., Rivera, E.A., Modico, J.G., Foreman, A.M., & Wirth, O. (2017). Texting while driving, executive function, and impulsivity in college students. *Accident Analysis and Prevention*, 102, 72-80. doi: 10.1016/j.aap.2017.02.016.
3. Liew, S., Hamidun, R., & Mohd Soid, N.F. (2017). Differences of Driving Experience and Gender on Traffic Offences among Malaysian Motorists. *MATEC Web of Conferences*, 103, 08016
4. Bıçaksız, P., & Özkan, T. (2016). Developing the Impulsive Driver Behavior Scale. *Transportation Research Part F: Traffic Psychology and Behaviour*, 43, 339-356. <http://dx.doi.org/10.1016/j.trf.2016.09.005>

### **Atıf yapılan makale:**

Matta, F. K., Erol-Korkmaz, H. T., Johnson, R. E., & **Bıçaksız, P.** (2014). Significant work events and counterproductive work behavior: The role of fairness, emotions, and emotion regulation. *Journal of Organizational Behavior*, 35, 920-944. doi: 10.1002/job.1934

### **Atıf yapan makaleler:**

1. Chi, S.-C.S., Lo, H.-H., Liang, S.-G., Lai, H.-F., & Chu, C.-C. (2017). Research Findings and Prospect of Workplace Deviant Behavior: A Review of 2000-2015 Studies with Asian Samples. *NTU Management Review*, 27, 259-306.
2. Brienza, J.P., & Bobocel, D.R. (2017). Employee age alters the effects of justice on emotional exhaustion and organizational deviance. *Frontiers in Psychology*, 8, Article 479. doi: 10.3389/fpsyg.2017.00479
3. Oh, J.K., & Farh, C.I.C. (2017). An emotional process theory of how subordinates appraise, experience, and respond to abusive supervision over time. *Academy of Management Review*, 42, 207-232.
4. Vatankhah, S., Javid, E., & Raoofi, A. (2017). Perceived organizational support as the mediator of the relationships between high-performance work practices and counterproductive work behavior: Evidence from airline industry. *Journal of Air Transport Management*, 59, 107-115. <http://dx.doi.org/10.1016/j.jairtraman.2016.12.001>
5. Judge, T.A., Weiss, H.M., Kammeyer-Mueller, J.D., & Hulin, C.L. (2017). Job attitudes, job satisfaction, and job affect: A century of continuity and of change. *Journal of Applied Psychology*, 102, 356-374.
6. Krishnakumar, S., Hopkins, K., & Robinson, M.D. (2017). When feeling poorly at work does not mean acting poorly at work: The moderating role of work-related emotional intelligence. *Motivation and Emotion*, 41, 122-134.
7. Henle, C.C.A., & Naude, M. (2017). An eye for an eye: Counterproductive work behavior as an emotional reaction to injustice in the workplace. In C. Moliner, R. Cropanzano & V. Martínez-Tur (Eds.), *Organizational Justice: International Perspectives and Conceptual Advances* (pp. 137-159). London: Routledge.
8. Medina-Garrido, J.A., Biedma-Ferrer, J.M., & Ramos-Rodríguez, A.R. (2017). Relationship between work-family balance, employee well-being and job performance | [Relación entre conciliación trabajo-familia, bienestar del empleado y desempeño laboral]. *Academia Revista Latinoamericana de Administracion*, 30, 40-58.
9. Măirean, C. (2016). Emotion Regulation Strategies, Secondary Traumatic Stress, and Compassion Satisfaction in Healthcare Providers. *Journal of Psychology: Interdisciplinary and Applied*, 150, 961-975.
10. Goussinsky, R., & Livne, Y. (2016). Coping with interpersonal mistreatment: the role of emotion regulation strategies and supervisor support. *Journal of Nursing Management*, 24, 1109-1118. doi: 10.1111/jonm.12415.
11. Jeon, G., & Newman, D.A. (2016). Equity sensitivity versus egoism: A reconceptualization and new measure of individual differences in justice perceptions. *Journal of Vocational Behavior*, 95/96, 138-155. <https://doi.org/10.1016/j.jvb.2016.08.005>

12. Schwager, I.T.L., Hülsheger, U.R., & Lang, J.W.B. (2016). Be aware to be on the square: Mindfulness and counterproductive academic behavior. *Personality and Individual Differences*, 93, 74-79. doi: 10.1016/j.paid.2015.08.043

**8. Projeler**

**9. İdari Görevler**

**10. Bilimsel ve Mesleki Kuruluşlara Üyelikler**

Türk Psikologlar Derneği

**11. Ödüller**

TÜBİTAK Yüksek Lisans Bursu (2006-2008)

TÜBİTAK Yurtdışı Doktora Sonrası Araştırma Bursu (2016-2017)

**12. Son iki yılda verdığınız lisans ve lisansüstü düzeydeki dersler için aşağıdaki tabloyu doldurunuz.**

Akademik Yıl	Dönem	Dersin Adı	Haftalık Saati		Öğrenci Sayısı
			Teorik	Uygulama	
2017-2018	Güz	Testing and Measurement in Psychology	3	2	70
	İlkbahar				
2017-2018	Güz	Traffic Psychology	3		35
	İlkbahar				

**Not:** Açılmışsa, yaz döneminde verilen dersler de tabloya ilave edilecektir.